

- D. Implementation of content presented is supported and monitored by leadership teams.
- E. Each staff development session is evaluated by the participants.

*3. Provide evidence of the program's effectiveness in increasing student achievement.*

The E.E.S. will use the Diagnostic/Prescriptive Model, recognized widely as being highly effective, to increase student achievement. All children can learn if given resources, motivation and opportunity. However, not all children learn in the same way. Teachers must adjust to individual differences by being diagnostic and prescriptive in determining appropriate educational activities. This method has been validated and proven effective for years. Curriculum units will be designed which support the needs and interests of the students, reflect their unique characteristics and diverse learning styles. The program will offer activities which promote active, engaged learning and reflective thinking. *Plato Learning System*, E.E.S.'s overarching curriculum, was used very successfully at a Detroit Public Schools Alternative High School in the early- mid 90's. Students who took part in that program became highly motivated and attendance was improved after its implementation. Because *PLATO LEARNING SYSTEM* is based on mastery learning and continued feedback and progression, the students always knew how they were doing and what they needed to do in order to move on to the next level. A sense of accomplishment spurred the students on to new heights. This increased achievement was documented by improved reading and math scores on the MEAP during those years. The program continues to be used effectively in Colorado and is recognized by the Colorado Department of Education as an effective intervention program.

*4. Describe evaluation, monitoring for effectiveness and communication process.*

*a. Describe how the program will be monitored for effectiveness.*

The program's oversight is the responsibility of Project Director. The monitoring for E.E.S. will be conducted by the program managers and the curriculum specialists. The managers will make daily visits to their sites to monitor the operations of the center, the student instructional plans, and the teachers' implementation of the curriculum design. The curriculum specialists will monitor the appropriateness of the curriculum materials